



# BLACK OAK THERAPY

Alex Stewart, MS, CCC-SLP  
Speech-Language Pathologist/Owner  
530-728-0757  
[blackoaktherapy@gmail.com](mailto:blackoaktherapy@gmail.com)  
[www.blackoaktherapy.com](http://www.blackoaktherapy.com)

## INTAKE FORM-CHILD

General Description of Speech/Language Concerns: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Impact on Daily Life: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Expectations from Therapy: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Most Important Goals for Therapy: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

### Social

Members of Household: \_\_\_\_\_

Daily Activities: \_\_\_\_\_

Hobbies: \_\_\_\_\_

### Educational

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Overall Academic Performance: \_\_\_\_\_

Overall Social Performance: \_\_\_\_\_

### Medical

-Pregnancy: \_\_\_\_\_ -Delivery: \_\_\_\_\_ -Gestational Age: \_\_\_\_\_

-Medical Diagnosis: \_\_\_\_\_

-Genetic Testing: \_\_\_\_\_

-Injuries: \_\_\_\_\_

-Hospitalizations: \_\_\_\_\_

-Serious/Frequent Illnesses: \_\_\_\_\_

-Surgeries: \_\_\_\_\_

-Allergies: \_\_\_\_\_ -Asthma: \_\_\_\_\_ -Reflux: \_\_\_\_\_

-Tonsils/Adenoid removal \_\_\_\_\_ -Ear Infections (ages): \_\_\_\_\_  
-Hearing Condition: \_\_\_\_\_ -Vision: \_\_\_\_\_  
-Eating Habits: \_\_\_\_\_  
-Current Medications (purpose): \_\_\_\_\_  
-Dental Condition: \_\_\_\_\_ -Activity Level: \_\_\_\_\_ -Sleep Condition: \_\_\_\_\_

Motor Development

Motor Milestones:

\_\_\_\_\_ Sat Alone      \_\_\_\_\_ Crawled      \_\_\_\_\_ Stood      \_\_\_\_\_ Walked  
\_\_\_\_\_ Toilet Trained      \_\_\_\_\_ Fed Self      \_\_\_\_\_ Dressed Self

**Difficulty with the following activities:**

Grasping Crayon/Pencil or Writing \_\_\_\_\_ Running or Jumping \_\_\_\_\_  
Balance and Coordination for Walking \_\_\_\_\_ Riding a Bike \_\_\_\_\_

Overall Gross Motor Skills: \_\_\_\_\_

Overall Fine Motor Skills: \_\_\_\_\_

Speech and Language

Family History of: Speech Difficulties (speech sounds, fluency, etc.) \_\_\_\_\_  
Language Difficulties \_\_\_\_\_  
Learning Difficulties (reading, writing, etc.) \_\_\_\_\_  
Hearing Issues \_\_\_\_\_

Developmental Milestones:

\_\_\_\_\_ Babbled      \_\_\_\_\_ First Words      \_\_\_\_\_ Put Two Words Together  
\_\_\_\_\_ Spoke in Sentences      \_\_\_\_\_ Asked Simple Questions      \_\_\_\_\_ Conversated

How does your child let you know what he/she wants? Please check all that apply.

\_\_\_\_\_ Crying      \_\_\_\_\_ Looking at Objects      \_\_\_\_\_ Pointing at Objects      \_\_\_\_\_ Gestures  
\_\_\_\_\_ Making Sounds      \_\_\_\_\_ Touch/Grab      \_\_\_\_\_ Single Words      \_\_\_\_\_ 2-3 Words      \_\_\_\_\_ Sentences

How well is your child understood by family? \_\_\_\_\_ Strangers? \_\_\_\_\_

Does your child have difficulties pronouncing specific words? Explain. \_\_\_\_\_  
\_\_\_\_\_

Does your child ever stutter or “get stuck” when speaking? Explain. \_\_\_\_\_  
\_\_\_\_\_

Do you have concerns with your child’s breathing or quality of voice (hoarse, breathy, etc.)? \_\_\_\_\_  
\_\_\_\_\_

Does/Has your child had any feeding difficulties (chewing, swallowing, “picky eater”, etc.)? \_\_\_\_\_

Does your child have difficulty forming complete or grammatical sentences? \_\_\_\_\_

Do you feel your child’s vocabulary skills are delayed/atypical? \_\_\_\_\_

Describe your child’s ability to follow directions (number or steps, complexity, need repetition)? \_\_\_\_\_

Describe your child’s reading, writing and reading comprehension. \_\_\_\_\_

Does your child have difficulty with social/conversational skills (eye contact, reading cues, topics, etc.)? \_\_\_\_\_

Therapy History:

-Provider:  
-Frequency/Length:  
-Target:  
-Effective Strategies:

-Provider:  
-Frequency/Length:  
-Target:  
-Effective Strategies:

-Provider:  
-Frequency/Length:  
-Target:  
-Effective Strategies:

-Provider:  
-Frequency/Length:  
-Target:  
-Effective Strategies:

Progression of Difficulties: \_\_\_\_\_

Effects on Behavior/Personality: \_\_\_\_\_

Issues Worsen at Time/Place: \_\_\_\_\_

Awareness of Difficulties: \_\_\_\_\_

Educational

School:  
-Name  
-Dates Attended:  
-Special Services:

School:  
-Name  
-Dates Attended:  
-Special Services:

School:  
-Name  
-Dates Attended:  
-Special Services:

School:  
-Name  
-Dates Attended:  
-Special Services:

Does your child receive academic supports (RtI, learning centers, etc.), have classroom accommodations, or have an Individualized Education Program (IEP)? Describe: \_\_\_\_\_

Social/Behavioral

Temperament: \_\_\_\_\_

Behavior with Peers: \_\_\_\_\_

Attention Span: \_\_\_\_\_

Play:  
-Ability: \_\_\_\_\_

-Preferences: \_\_\_\_\_

Behaviors:

- |                                     |   |
|-------------------------------------|---|
| _____ Cooperative                   | _____ Restless                          |
| _____ Attentive                     | _____ Poor Eye Contact                  |
| _____ Willing to Try New Activities | _____ Easily Distracted/Short Attention |
| _____ Plays Alone                   | _____ Destructive/Aggressive            |
| _____ Separation Difficulties       | _____ Withdrawn                         |
| _____ Easily Frustrated/Impulsive   | _____ Inappropriate Behavior            |
| _____ Stubborn                      | _____ Self-Injurious Behavior           |

Helpful Solutions for Behaviors: \_\_\_\_\_

Additional Comments: \_\_\_\_\_

Completed by: \_\_\_\_\_

Signature: \_\_\_\_\_

Relationship to Child: \_\_\_\_\_

Date: \_\_\_\_\_